



Title I Annual Meeting

August 2022



Welcome!

What's happening at Franklin Elementary?

Celebrations:

Continue with the LIT position to focus on reading interventions in K-3 for the 2022-23 school year.

Addition of the MIT position to focus on math interventions for Grades 3-5 for the 22-23 school year.

Changes for 2022-2023:

There is no longer the AH Virtual Academy





What will we discuss?



Title I Funds

What are they and how are they used?



School Supports

Here's what your student learns at school.



Families

How you can benefit and give your input.



Resources

MN Dept of Education and Anoka-Hennepin resources for families





01

Title I Funds

Students

Title I

Families

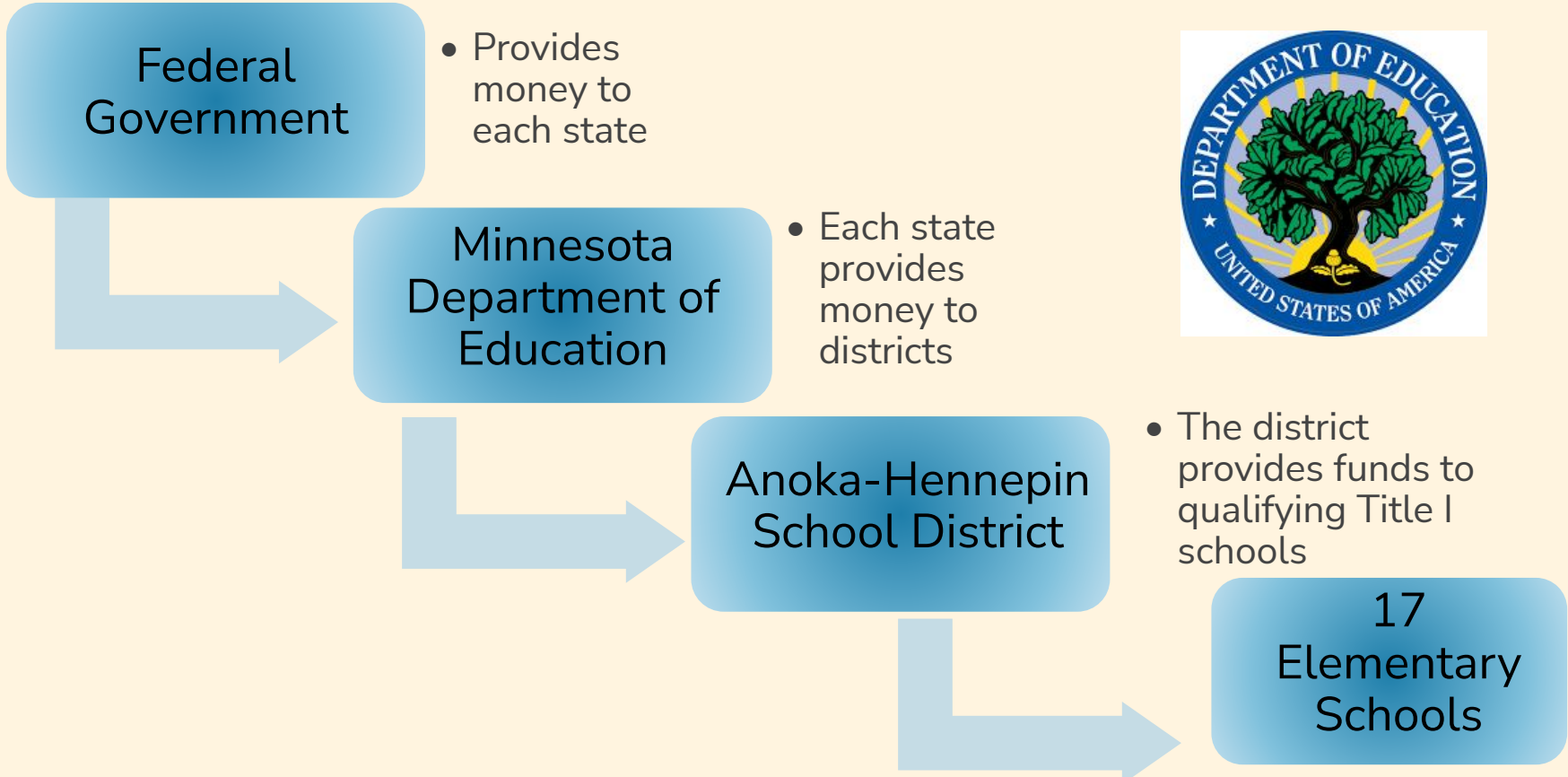
Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.



Achievement



Where do the funds come from?





How are Title I funds used at the district?



87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

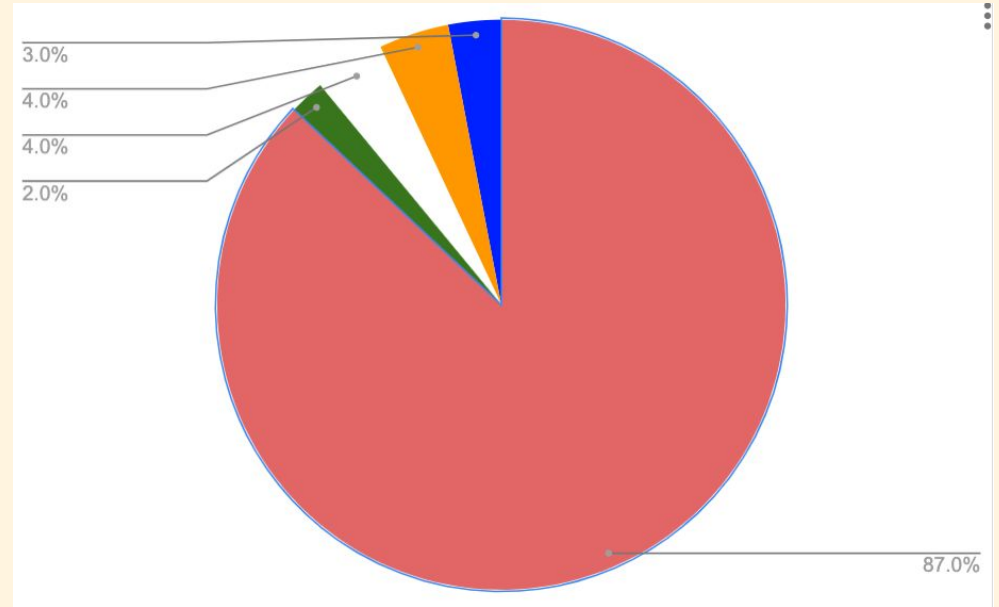
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How can Title I funds be used at our school?

INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family engagement)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies



Title I Schoolwide Plan

- ❖ Franklin is smaller community school with about 330 students that are served.
- ❖ A Comprehensive Needs Assessment
- ❖ Students in K-1st use the COM (Concepts of Math), Fast (Reading)
- ❖ Students in 2nd grade use MAP in Fall and Spring for data
- ❖ Students in 3-5 use the MAP, MCA in the Spring find data
- ❖ Evidence-based school improvement strategies that address:
 - the learning needs of all students
 - increase the amount and quality of learning time
 - provide a well-rounded education
 - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



Title I Schoolwide Plan

Focus areas identified at our school:

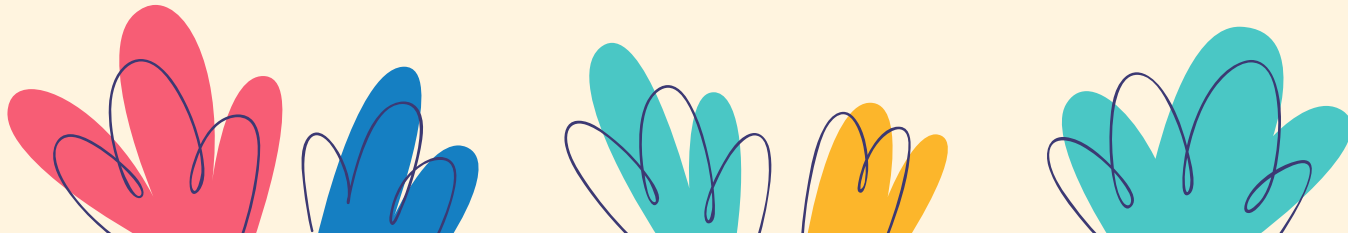
- ❖ Reading
- ❖ Math
- ❖ Student Engagement

School improvement strategies to raise achievement:

- ❖ Student achievement in Reading
- ❖ Student achievement in Math
- ❖ Student engagement
- ❖ Social and emotional learning



Questions or Feedback?





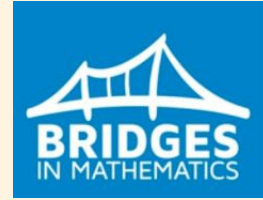
02

**School
Supports**

Math and Literacy Curriculum

Math:

Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders



**All students in a Title I
Schoolwide building are
eligible to receive
supplemental support in
reading or math as
needed throughout the
year.**



Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

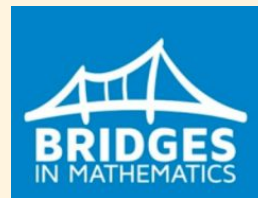
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

Wonders Literacy Supports



Bridges Math Interventions



Intervention Staff

Supplemental Teachers

- Jeanne Bolstad
- Pam Schwint
- Ruth Ackerman



MATH SPECIALIST:

Valerie Johnson

LITERACY SPECIALIST:

Emily Magruder

Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching and strategies for teachers
- Strategies for teachers to engage students and create positive behavior plans for students





03

Parents and Families



TITLE I FAMILY-SCHOOL COMPACT



The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.




Link or share proposed '22-'23 compact

Ways to hear about your STUDENT'S PROGRESS

Student information and progress is shared with parents/guardians throughout the year.

- Trimester report cards
- Assessment results
- Parent/teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers
- Progress notes from Supplemental teachers
- Teacher newsletters
- Wednesday Folders



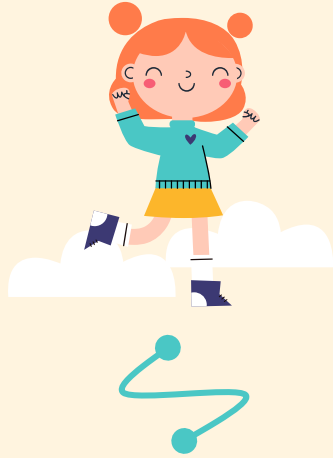
- Title I documents are under the support tab on our website and are available upon request.



- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media



Ways to get involved



**Volunteer in
your child's
classroom, at
home, or on a
field trip**



**Join a school
committee**



**Share a
talent that
would
benefit our
school**

What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



Understanding your child's REPORT CARD For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicator descriptions

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

Minnesota Academic Standards English Language Arts K-12 2010

Proposed FAMILY ENGAGEMENT EVENTS

Fall 2022

Name: Meet and Greet
Description: Learn
how Title I Funding

November 2022

Name: Math Night
Description: Ways to
support your student in
Math

January 2023

Name: Reading Night
Description: Ways to
support Reading at
home

Winter 2022-23

Name: PAC Meeting
Description: Learn
about progress
towards goals

April 2023

Name: K Round-up
Description: Give
materials to support
students coming to school

4/20/2023

SPRING Parent
Advisory Committee
Meeting (PAC)

Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year

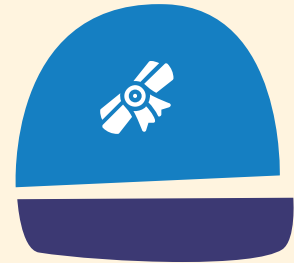


Your input is key



Possible expenses:

- **Snack/light dinner**
- **Presenter**
- **Materials**



Describes how the school and parents/guardians work in partnership

Proposed Title I Family Engagement Plan

Franklin
Elementary
Family
Engagement
Plan for
22-23



Parent and Family Engagement Plan 20__-20__

INSERT SCHOOL LOGO or at end

Title I Parent and Family Engagement Budget:	\$
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This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:

Date

Signature of Title I School Principal:

Date:

Date Approved by District Admin:	District Approval:	Revision/Re-Approval date:	District Re-Approval:		
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)		All			Food:
					Food: Materials: Other:
					Food: Materials: Other:

- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website

Interpreters



Language Line

Great way for a teacher or staff member to explain a document



Interpreters for:

- Conferences
- School events

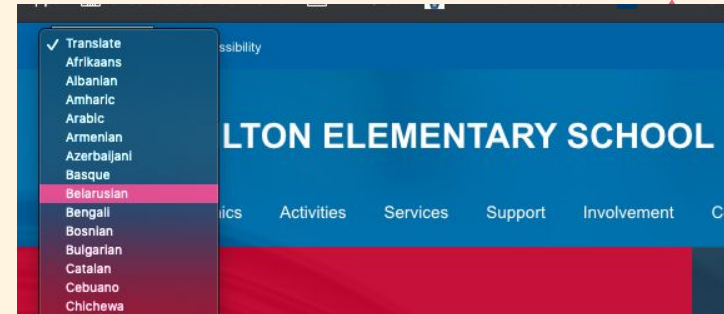


Translations

- Website
- Parent Handbooks



Please contact Kimberly Wyberg if you need to arrange for any of these services.



Important Information



Translations

- Parent Handbooks

Navigation menu items: About Us, Academics, Activities, Services, Support, Involvement, Community Ed

Dropdown menu items: About our school, Specialty school info, Inclusion and diversity, School report card, Announcements, news, Back-to-school info, School Board, Policies, Enroll/register, Maps, Daily schedule, **Handbook/planner**, Document center

Advertisement: Districtwide policy handbook
LA-BENNEPIS SCHOOLS
POLICY HANDBOOK
2022-23

2022-23 Policy handbook:

Translated versions coming soon...

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations



Translations

- Website
- Title I Information
 - Family-School Compact

The screenshot shows the Franklin Elementary School website. At the top, there is a navigation bar with a 'Translate' button (highlighted with a red box) and an 'Accessibility' button. Below the navigation bar is the school's name 'FRANKLIN ELEMENTARY SCHOOL' and a list of menu items: 'About Us', 'Academics', 'Activities', 'Services', 'Support', 'Involvement', and 'Community'. A dropdown menu is open from the 'Translate' button, listing various languages including Afrikaans, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Basque, Belarusian, Bengali, Bosnian, Bulgarian, Catalan, Cebuano, Chichewa, Chinese (Simplified), Chinese (Traditional), Corsican, Croatian, Czech, Danish, and Dutch. The main content area is titled 'Learning' and contains a list of links: 'Overview' and 'Summer school'. To the right, there is a section titled 'Programs assisting with learning' with three paragraphs of text.

Learning

- Overview
- Summer school

Programs assisting with learning

Several programs and support resources are available to assist students in learning. Whether families are looking for a little guidance off the Internet or an extensive intervention plan, there is something already available to meet your child's needs. If you have any questions, please contact a school counselor.

Interventions: Individual learning plans for students needing academic help with core classes including English, math and science. One of three levels of intensity is chosen for participating students.

Educational equity: English learners, the Indian education program and student achievement advisors focus on reducing the academic disparity between different groups of learners, ie. white vs. minorities, or high income vs. low income.

Special needs: The Special Education program and special accommodations (504 plan) help students with special needs learn in the most unrestrictive environment possible.

Anoka-Hennepin Title I Parent and Family Engagement Plan



ANOKA-HENNEPIN
SCHOOLS
A future without limits

Anoka-Hennepin School District
Title I Parent and Family Engagement Plan
2020-2021

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, parents, school and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, parents, families, schools and the community from birth through graduation and beyond.

Anoka-Hennepin is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

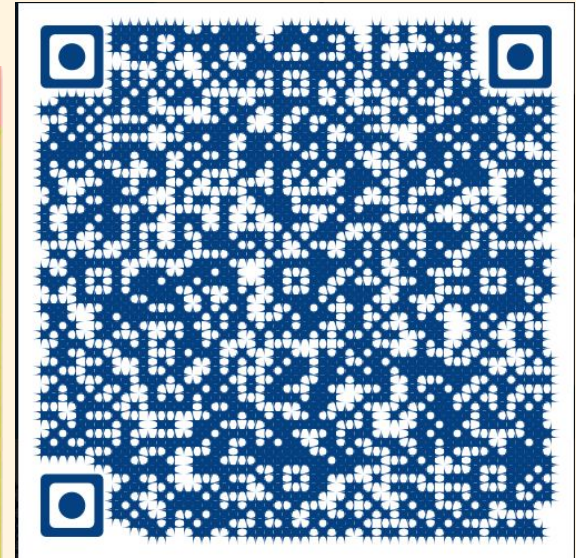
Building District Capacity for Engagement

- Copies are available today
- Posted in the district Document Center
- Request a copy to be emailed to you (linked here)

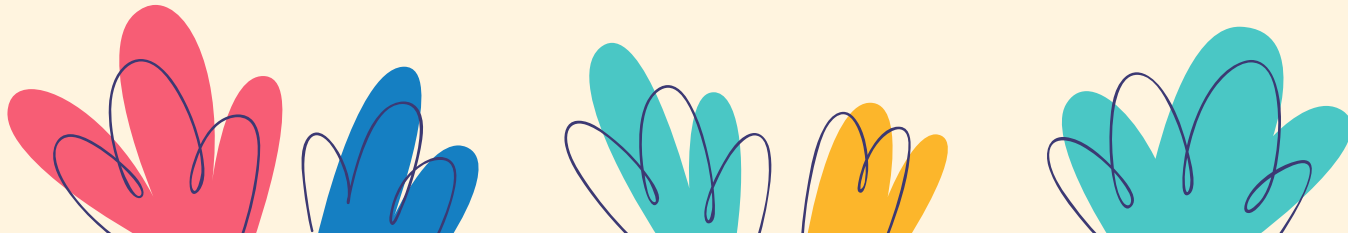
Send feedback to one of our principals or beth.engman@ahschools.us

Summer Express Books

Tell us what you thought about this resource that was purchased with Title I funds.



Questions or Feedback?



Parent Advisory Committee (PAC) - PTO

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

When? **September 8th**

November 10th

[Sign up today!](#)



Other **WAYS TO SHARE YOUR OPINION**

- Send it to our principal or Title I Building Lead
 - Fill out event evaluation forms
 - Share your thoughts on surveys





04

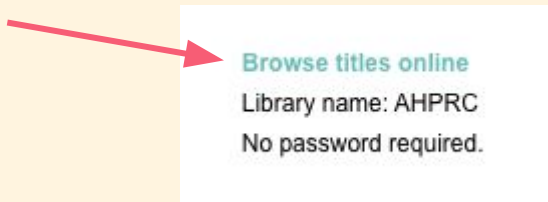
Resources



Additional Resources

- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the ESC, Door #1
 - Look at and request a book online
- #1.** Go to: anoka.k12.mn.us/PRC

#2. Click here



#3. Library name: AHPRC, no password

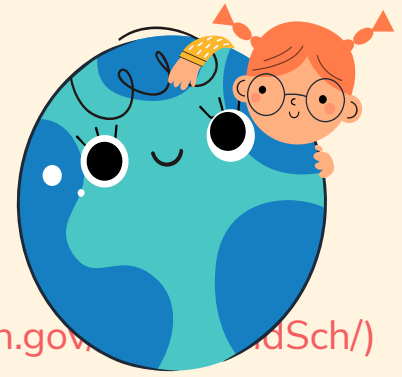
Sign In
Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN

Additional Resources



- Minnesota Department of Education website:
 - Find a school or public library (<https://education.mn.gov/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
 - About Us -- School Report Card -- click our school
 - About Us -- Document Center -- Documents (School) --
Title I Parents Right to Know and Teacher Qualifications

Thanks for Coming!

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